

Legsby Primary School

Teaching and Learning Policy

<u>Policy Information</u>			
Reviewed date	May 2026	Next review due	May 2028
Cycle of Review:	2-Yearly	Agreed at Governors:	11/05/2026

Introduction:

Teaching and learning are at the heart of Legsby school life. Through them we offer and put into practice a full curriculum that is broad and balanced. We have worked closely with Cornerstones Education to develop a curriculum that is tailor made for our learners and their particular needs.

Aims:

As a school we aim for our learners to:

- Be adaptable and self-confident in lifelong learning
- Be caring and considerate of others
- Have a positive attitude
- Be happy and excited by their learning
- Share a stimulating and creative learning experience
- Develop an independence in readiness for the next stage of their lives
- Have a strong awareness of their place in the wider world.

Implementation:

- Teaching and learning should be a process of co-operative and collaborative team work, based upon a shared philosophy and commonality of practice.
- Children should be provided with challenging and stimulating tasks which support differentiation and a variety of groupings, and which enable all children to reach the highest standards of personal achievement and challenge
- Staff should recognise and be constantly aware of the needs of each individual child, according to ability and aptitude
- All teaching should develop progression and maintain continuity
- Teacher assessment should be on-going and relate to the school's system of recording, and culminate in SATs assessment at the end of each key stage
- Members of staff should be involved in professional development which maintains an up-to-date knowledge of National Curriculum programmes of study, and which allows all children access and entitlement to NC orders, in line with the school's Equal Opportunities Policy
- Resources should be organised to enable independent access

Strategies for implementation:

The school Curriculum Framework for the Foundation Stage is regularly reviewed to support the current learners.

A variety of teaching styles and modes of working are utilised. Groups are normally of mixed ability, although matched ability groups are set for Literacy and Numeracy.

The school employs Teaching Assistants for each key stage. Volunteer helpers also assist with reading throughout the school or with specific curriculum activities.

The emphasis of Legsby School's teaching and learning policy is on first hand experience and we encourage children to participate freely in investigational work, in communicating findings and in decision making.

Weekly 'Achievement Assemblies', support individual successes and attainment.

Assessments are recorded on the school tracker, which maintains an up-to-date and on-going profile for each child.

Planning:

Planning is a process in which all members of staff are involved.

The foundations for curricular planning are a) the School Development Plan (SDP), and b) the school's Long-term Creative Curriculum Framework, both of which are developed through collaboration between staff, and discussions and approval by Governors.

Policy documents are developed and reviewed in collaboration with the whole staff and are presented, as appropriate, to the Governors' Curriculum & Policy sub-committee. All policy and management reviews coincide with the school's established Monitoring & Review Cycle.

Throughout the school teaching and learning objectives are evident during each lesson, and appear when relevant, on written task sheets. This fully supports and gives emphasis to the school's A4L policy.

Curriculum co-ordinators take the lead in policy development, keep abreast of new initiatives through reading, and attend CPD training, as appropriate to the needs of the school.

All members of staff have the opportunity to attend courses and Inset organised by the LA or other consultancy organisations. Some may be linked to Performance Management targets, others for personal and professional development.

Regular staff meetings are used to discuss curricular issues, pastoral care of pupils, environmental and resourcing matters and to ensure overall consistency prevails in approach and standards.

Everyone at Legsby School is made to feel valued and appreciated and these results in a shared vision and is evidenced through enthusiastic and dedicated teamwork – and a popular and successful school.